



## Music at Hopton CEVC Primary School

Developing a life-long love of Music

### **IMPACT**

'With God all things are possible' – Matthew 19v26 We raise aspirations and encourage perseverance to reach goal in life and learning.

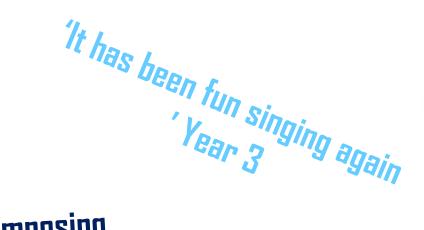




# 'Music has a positive impact on children's learning across the school'









'I have enjoyed composing songs and making music patterns' – Year 5







## 'Children recognise what they wish to improve in their Music Curriculum'



- ➤ Using more musical vocabulary in lessons.
  - ➤ Composing more music in groups.
- ➤ Using more technology to make music in the class.
  - > Learning to play more instruments.







### **Assessment of Impact**

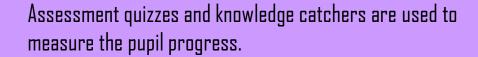
The impact of the Kapow Primary Scheme can be constantly monitored through both formative and summative assessment.

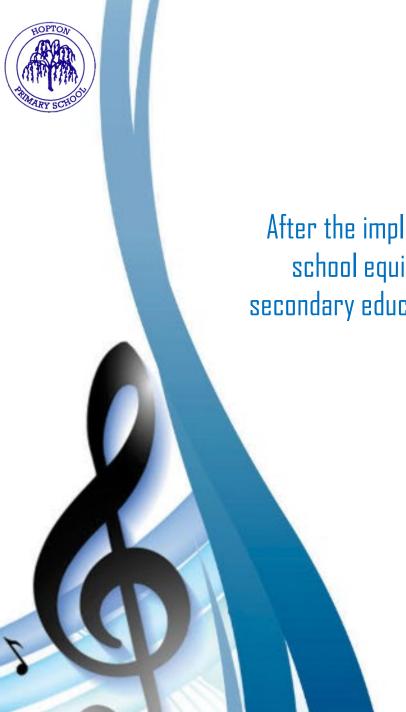


Each lesson includes guidance in assessing children against the learning objectives.



At the end of each unit there is often a performance element where teachers make a summative assessment on the children's learning.





### **Impact Summary**



After the implementation of the Kapow Primary Music, children leave primary school equipped with a range of skills to enable them to succeed in their secondary education and be able to enjoy and appreciate music throughout their lives.





### **Impact Summary**

The expected impact of following the Kapow Primary Music scheme of work is that children will....





- ◆ Show appreciation and respect for a wide range of musical styles form around the world and will understand how music is influenced by the wider cultural, social and historical contexts in which it is delivered.
- Understand the ways in which music can be written down to support performing and composing activities.
- Demonstrate and articulate an enthusiasm for music and be able to identify their own musical preferences.
- Meet then end of key stage expectations outlined in the National Curriculum for Music.